

## Scientific Literacy – Please Everyone all of the Time

A core idea of scientific literacy is the ability to reflectively deal with knowledge. This means discussing, applying, questioning and developing acquired competences.

Form eight small groups on the following positions and conduct a role play.

<b>Science</b> Would like to call for more restrictions to fight the virus. The virus is dangerous.	<b>Politics (Government)</b> Does not want to restrict people with too many rules. Appeases science.	<b>Politics (Opposition)</b> Wants exactly the opposite of what the government demands.	<b>Hospital Staff</b> Is totally overworked and demands more restrictions to ease the situation in the hospital.
<b>Young People</b> They finally want to party again. They are totally annoyed by the restrictions.	<b>Parents</b> They are afraid for their children at school and that they will catch the disease.	<b>Citizen</b> Finds the government's measures appropriate and would like to see further measures.	<b>Citizen</b> Doubts the effectiveness of the measures. Introduces popular arguments, sometimes with dubious facts.

First prepare positions and demands according to your role, with convincing reasons. Then choose one person from the group to defend the positions in the role play.

Ideally, this will result in an extensive discussion.

The other pupils slip into the role of journalists, are allowed to contribute to the discussion and may ask questions in a press conference style of questioning.